



**AFCEA EUROPE**  
**EXCELLENCE IN A SCIENTIFIC PROJECT**  
**NOMINATION FORM**

1. AFCEA Chapter: \_\_\_\_\_

2. Chapter Nominator's Name: \_\_\_\_\_

**Complete** Mailing Address: \_\_\_\_\_

\_\_\_\_\_

POC Phone: \_\_\_\_\_ POC Email: \_\_\_\_\_

3. Student's Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Student Phone: \_\_\_\_\_ Student Email: \_\_\_\_\_

4. School Attending: \_\_\_\_\_ *(full name/city/country)*

5. Current School Level: \_\_\_\_\_

6. Project Title: \_\_\_\_\_

7. Brief Description of Project: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8. Please attach a detailed summary of the project, or if possible, a copy of the paper on the project.

9. If the project has been presented at any local or regional conference or symposia, please state the names of the conference/symposia and the honors (if any) received.

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This project completed in \_\_\_\_\_ (mo/yr) is truly an endeavor of \_\_\_\_\_ (student's signature).

Endorsed by: \_\_\_\_\_ (signature of senior official) \_\_\_\_\_ (date).

Print name of official: \_\_\_\_\_

Signature of Chapter Nominator: \_\_\_\_\_ (date).

**PLEASE MAIL TO:** AFCEA Europe, c/o Linda Guthrie, 105 rue Colonel Bourg,  
B-1030 Brussels, BELGIUM. Email: [lguthrie@afcea.org](mailto:lguthrie@afcea.org)

## **SAMPLE QUESTIONS:**

In order to provide sufficient information for judging, the nominator should include **but is not limited to** the following questions while taping the video or DVD.

- What is the project? (Please show the display/presentation)
- Where does the idea originate? Is it a suggested research project from textbook, scientific journals, lab manuals, or is it developed from the student's own reading or work?
- What is the objective of the project? Has it been achieved?
- Is the student aware of other approaches or theories concerning the project?
- How much time was spent on the project? How long has the student studied, investigated or researched the project or subject?
- Where was the project done? Home, school lab, or university lab?
- Did the student receive any assistance from parents, teachers, scientists, or engineers? If yes, in what way?
- Was the project carried out under the supervision of an adult, or did the student work largely on his/her own?
- Where did equipment/material come from? Did the student build it, own it, or borrow it from a lab, school, or organization?

What are the significant things the student has learned from this project?